girls inc.

of Central Alabama

# BUILDING A NEW GENERATION OF LEADERS

# ANNUAL REPORT



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# 66 AMESSAGE FROM THE CEO



of Central Alabama

Since 1938, Girls Inc. of Central Alabama has helped school-age girls grow up Strong, Smart, and Bold. Results from a multi-year evaluation show that we are successful. From thinking that math is "fun" to seeing themselves as community leaders, we have confirmed that our girl-focused programming works.

And while we know that our programs work, we also know that girls' challenges today are different than before the pandemic. That's why, at Girls Inc. of Central Alabama, we have embraced new technologies, developed innovative approaches, and expanded programs beyond high school graduation. All these changes are designed to provide girls and young women with the skills and experiences that will lead to successful careers.

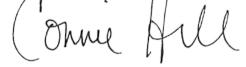
Over the past year, we have returned to in-person programming with a focus on learning recovery and social/emotional learning. One exciting addition is the launch of Project Accelerate which extends our work from kindergarten to career. Project Accelerate will provide the skills, experiences, and mentors to build a pipeline of young women, particularly young women of color, who will be part of our workforce for years to come.

To ensure that young women stay in our communities and move into leadership roles, we must all work together. We are recruiting mentors and internship sites that will help these incredible young women make informed career decisions and create their own professional networks. All of this is possible because of you.

Thank you for helping us build the next generation of leaders.

MISSION STATEMENT

Inspiring all girls to be strong, smart, and bold.



**CEO & President** 



# The pre-eminent girls' leadership organization equipping girls to reach their full potential.

More than 25 years ago, Girls Inc. codified our Girls' Bill of Rights, outlining certain truths we believe are fundamental. It is our mission-now and always-to support girls and to ensure that their rights are recognized and respected.

01

#### **GIRLS HAVE THE RIGHT TO**

be themselves and to resist gender stereotypes.

02

#### **GIRLS HAVE THE RIGHT TO**

express themselves with originality & enthusiasm.

03

#### **GIRLS HAVE THE RIGHT TO**

take risks, to strive freely, and to take pride in success.

04

#### **GIRLS HAVE THE RIGHT TO**

accept and appreciate their bodies.

05

#### **GIRLS HAVE THE RIGHT TO**

have confidence in themselves and to be safe in the world.

06

#### **GIRLS HAVE THE RIGHT TO**

prepare for interesting work and economic independence.

#### **About Girls Inc.**

Our comprehensive approach to whole girl development equips girls to navigate gender, economic, and social barriers and grow up healthy, educated, and independent. These positive outcomes are achieved through three core elements:

- **people** trained staff and volunteers who build lasting, mentoring relationships;
- **environment** girls-only, physically and emotionally safe spaces, where there is a sisterhood of support; and
- **programming** research based, hands-on, age-appropriate, meeting the needs of today's girls.



#### WHAT WE DO

Girls Inc. focuses on whole girl development - addressing all aspects of a girl's life to help her discover and develop her inherent strengths.

#### WHY WE DO IT

Girls Inc. is building a new generation of strong, smart, and bold leaders.

#### **HOW WE DO IT**

The Girls Inc. Experience provides comprehensive and interactive leadership development to equip girls with the knowledge and skills to reach their full potential and support to actively realize it.



AFTER-SCHOOL & SUMMER PROGRAMS



SCHOOL & COMMUNITY-BASED PROGRAMS



CAREER
DEVELOPMENT
PROGRAMS

### **Center-Based Programs**

**AFTER-SCHOOL & SUMMER CAMP** 

#### STRONG: Healthy Living

Girls learn and discuss the importance of living & maintaining a healthy lifestyle through increased physical activity, healthy decision-making skills, and activities that improve and build girls' self-image



#### **SMART: Academic Enrichment**

Girls receive support to increase their knowledge of school-based subjects, with particular focus on reading and STEM. Participation in experiential activities assists girls in improving classroom performance while also increasing girls' confidence to learn new skills.



#### **BOLD: Life Skills Development**

Girls receiving life skills instruction are empowered to gain their independence and lead fulfilling, purposeful, and successful lives.



#### **6-Week Classroom Rotations**

Art & Culture
English & More
Health & Wellness
Operation SMART
Sports & Fitness







#### **Special Initiatives and Highlights**

- Launched **Accelerating Confidence in Education** (ACE) a new mentoring initiative where volunteers are paired with the same 1-2 girls for a semester
- Learning Services Coordinator position was created to assist students and their families with learning recovery and mental health issues heightened by the COVID-19 pandemic. This increased our capacity to address the impact that virtual learning had on literacy and math comprehension levels.
- New social and emotional learning spaces were created, providing an environment
  that teaches participants healthy interaction with others and how to express their
  feelings respectfully. Our facility was updated to create cozy classroom corners to
  address anxiety. We identified curricula on the importance of being aware of
  emotions, and how to interact positively with others to build friendships and
  trusted circles within their daily interactions. Girls also were provided with a new
  "Zen Zone," a centralized location that all girls have access to at any time.

## CELEBRATE HÉR SUCCESS

Last fall, one of our participant' lives was changed with help from our Learning Services Coordinator (LSC). The girl was struggling with a condition that causes one to peel or pick at their skin when feeling anxious, known as an an excoriation disorder. She was also having trouble in class, and regularly faced disciplinary actions from her school due to disruptive behaviors.

After observing this behavior during structured learning times, our LSC took action. She contacted the girl's parent to share her observations and offered possible solutions, such as allowing the participant to use a stress ball. This provided a tangible item for the participant to focus her energy on and appease her sensory nerves, relieving the impulse to pick her skin.



After only one week of utilizing the stress ball, Girls Inc. staff reported a noticeable reduction in the student's anxiousness and disruptive behavior. Realizing how this could help reduce the girl's academic struggles, the LSC then coordinated with school officials to permit use of the student's stress ball in class. Her teacher quickly noticed a drastic improvement in the program participant, and reported no disruptive behavior for the rest of the school year!

# **Community Impact Programs**

The goals and strategies of the Community Impact Department are to remove accessibility barriers and give girls outside our centers an interactive Girls Inc. Experience.

Programs are offered in a variety of settings, such as classroom sessions, after-school programs, summer camps, community events, and health fairs. The goal of the programs is to allow students to engage in educational activities that will increase their ability to make healthy choices, expand and support their school-based learning, and build the necessary skills and behaviors to empower them to function independently in adulthood.



#### **Programming Includes:**

Girls Inc. Clubs
Health & Wellness
Hispanic Initiative
Life Skills Development
Preventing Adolescent Pregnancy

**2961**Students Served
in 2021







#### **Community Partners**

ADELANTE • Boys and Girls Club • Bessemer
Housing Authority • McWane Science Center •
Mathnasium • Pelham Public Library • Pelham
Recreation Center • Tarrant Public Library

#### **Schools We Serve**

#### **Bessemer City Schools:**

Bessemer High

#### **Birmingham City Schools:**

Barret Elementary
Carver High
Central Park Elementary
Glen Oaks Elementary
Hayes K-8
Parker High
Phillips Academy

Ramsay High Smith Middle Tuggle Elementary Washington K-8 West End Academy Wilkerson Middle

#### **Blount County Schools:**

J.B. Pennington High Oneonta High

#### **Hoover City Schools:**

Spain Park High

#### **Jefferson County Schools:**

Centerpoint High
Clay Chakville Middle
Corner High
Fairfield High Preparatory
Glen Oaks Elementary
Hueytown Intermediate
Irondale Middle
McAdory High
Midfield High

Minor Middle North Jefferson Middle Pinson Valley High Pleasant Grove High Rudd Middle Shades Valley High

#### **Shelby County Schools:**

Calera Elementary Helena Elementary Pelham High

#### **Tarrant City Schools**

Tarrant High

### CELEBRATE HER SUCCESS

At Girls Inc., we offer a reproductive health class that helps girls understand the changes they experience with their bodies during puberty. Girls are often nervous, anxious, or just plain scared – which is why program staff works hard to facilitate open conversations where girls can ask questions and build their confidence. Girls leave the class equipped with research-based information on how to navigate puberty, and are encouraged to share with their peers.

After one session, we were approached by a girl who had done exactly that. The student told us that she was able to help a friend overcome a difficult situation, thanks to the information on reproductive health she'd learned at Girls Inc. She was very proud that she could assist & direct her friend to resources that she needed.

Girls supporting each other is truly something to celebrate, especially when navigating the stigma of puberty. But thanks to the work of our Healthy Sexuality and Mind + Body program facilitators, girls are finding that reproductive health is nothing to be afraid of.

# Leadership and Career Development Programs

#### **Eureka! Teen Achievement**

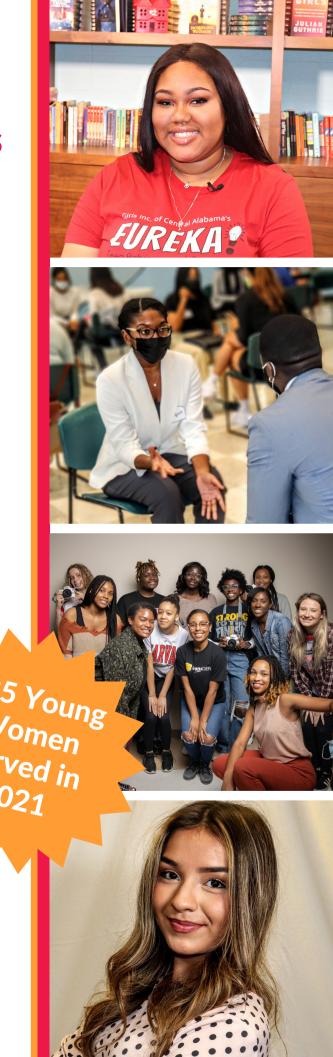
The Girls Inc. Eureka! program is a multiyear STEM program for middle- and highschool-age girls that build girls' confidence and skills through hands-on opportunities in science, technology, engineering and math (STEM). In addition to STEM exposure, girls also focus on college preparation, participate in career planning sessions, and focus on personal, leadership development.

#### **Teen Leadership Program**

Our Teen Leadership Program focuses on college and career readiness for high school girls with a particular focus on girls of color. The program develops the potential of young women by providing the experiences and encouragement they need to become successful and independent adults. The core components of the program include college tours, community service projects, professional development workshops, and advocacy training.

#### **Project Accelerate**

Project Accelerate, a new program developed by Girls Inc. National, was chosen by the Equality Can't Wait Challenge as one of four \$10 million winners in 2021. Central Alabama is one of seven pilot sites for this extension of Girls Inc.'s work with high school girls and the only pilot site in the Southeast. Project Accelerate is designed to support young women, particularly young women of color, through their next critical transitions -- from high school through college or other training to their first career.





# BUILDING A NEW GENERATION OF LEADERS



The goal of our leadership and career development programs is to ensure young women graduate from high school prepared to pursue additional training and/or education in preparation for their career.

By exposing young women to new careers, connecting them with professional mentors, and providing internships in their field of interest, Girls Inc. helps young women envision their future and gives them the tools to reach their full potential.

#### **Community Partners**

Alabama Power • Birmingham-Southern College • Birmingham Police Department Healing Transformations, LLC • Junior League of Birmingham • Southern Research Turkey Creek • University of Alabama at Birmingham (UAB)

# CELEBRATE HER SUCCESS

- We are tremendously proud to announce that Kennedy B., one of our Teen Leadership participants, has won
- the \$20,000 Girls Inc. Lucile Miller Wright National Scholarship! Every year, girls across the country apply
- for the chance to win a Girls Inc. National Scholarship. The prestigious honor is only awarded to a select few, with even fewer girls receiving the highest award at \$20k like Kennedy.



Kennedy was chosen to receive this competitive award for her exceptional academic achievements, engagement in community service, and dedication to our mission of inspiring all girls to be strong, smart, and bold. As the only winner in the state and the first Central Alabama winner in years, Kennedy's big win will inspire many local girls to reach for their dreams. We are so proud of Kennedy B. for all her hard work, and can't wait see how bright she shines as a leader of tomorrow!

### BY THE NUMBERS

The Girls We Serve

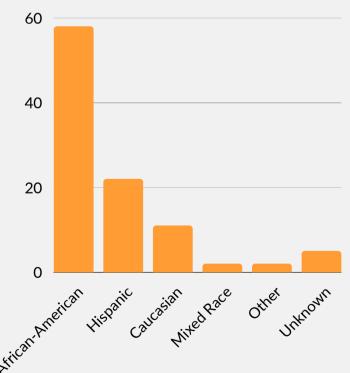


#### **Age Range of Participants**



2222 girls served in 2021







### BY THE NUMBERS

### **Outcomes & Impact**



units\* of service provided through the Community Impact Department.

\*A typical unit of service is equivalent to one hour of programming for each participant.

girls received emergency support through ongoing pandemic

school-based sites

**UWCA** partner agency since 1954

(e.g. food, period products, technology, mental and emotional support, etc.)

**Founded** in 1938

girls served at our Crestwood Center through afterschool and summer camp activities

282

Participants in **Economic** Literacy

local schools picked up from during the 2021-2022 academic year

It feels so comfortable to be a girl here. - Tyanna

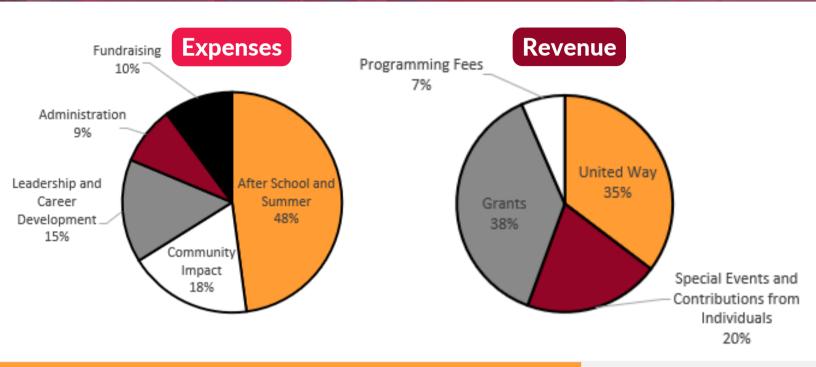
I'm so grateful for Girls Inc. and their drive to keep uniting, uplifting, and helping girls like me. - Jasmine

Girls Inc. has made me who I am. — Tiffany



Numbers based on fiscal year: April 1, 2021 - March 31, 2022

# 2021 - 2022 FINANCES



### SPECIAL EVENTS

Girls Inc. of Central Alabama's

BOLD FUTURES

BREAKFAST

....\$130,882

GI**♥**ING TUESDAY .....\$29,855



\$7,134

#### **TOTAL EXPENSES**

\$1,640,345

Due to the ongoing pandemic, our expenses were lower than budgeted because we were unable to operate all of our programs at full capacity.

#### **TOTAL REVENUE**

\$2,039,502

Our revenue was higher than budgeted due to the forgiveness of our second PPP loan.

# Girls Inc. of Central Alabama Leadership

#### BOARD OF DIRECTORS (2021)

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If we have omitted your name, please accept our apologies and let us know so that we may recognize your dedication to our mission.

### **THANKS TO OUR PARTNERS**

#### Corporations, Foundations, and Government Support

Alabama Outdoors

Alabama Power Foundation

**Altec Industries** 

Angela King Brows and Beauty American Honda Motor Co., Inc.

AT&T

**Barbara Ingalls Shook Foundation** 

Beta Kappa Boule Charitable Foundation

**Bham Now** 

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First Horizon Foundation Gear Up Jefferson County Ghost Train Brewing Company Grants Mill Animal Hospital

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Maynard Cooper & Gale Charitable

Foundation

Meta (Formally Facebook)

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**Southern States Bank** 

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StateServ

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The Caring Foundation of Blue Cross and Blue

Shield of Alabama
The Prewitt Group

The Title Group Incorporated The Thompson Foundation

TriDelta Sorority at Samford University

Truist Foundation UAB Health System

United-Johnson Brothers of Alabama

United Way of Central Alabama

Valley National Bank Vivian Mora State Farm Vulcan Materials Company

Walker Area Community Foundation

Wesley Guy State Farm

Young Women's Empowerment



girlsinccentral-al.org

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Platinum Transparency 2022

Candid.

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